



CESSDA Data Management Expert Guide User Story

Peter Čerče, Data Officer, Migrant Children and Communities in a Transforming Europe (MiCREATE) project, tells his story on using the guide for ethical challenges with interview data.



The researcher

I head the Centre for IT and Infrastructural Support to Research at the [Science and Research Centre Koper](#) as well as its Research Library. As a librarian, I am interested in the possibilities Open Access provides in managing research data. My daily tasks involve informing researchers and other data users about the concepts behind FAIR Data and how to make sure their data respects them.

The research project

The Horizon 2020 project Migrant Children and Communities in a Transforming Europe ([MiCREATE](#)) aims to gather their stories to support their needs and aspirations when it comes to integration. European countries and their education systems encounter many challenges due to ethnic, cultural, linguistic diversity, MiCREATE aims to:

- improve knowledge about children's experiences of life in new social environments
- explore school peer dynamics
- help teachers and educational staff to work with diversity
- develop child-centered tools for stimulating migrant integration
- design child-centered integration policy recommendations.

In the MiCREATE project, I am responsible for the Data Management Plan (DMP) and solving ethical issues in relation to Research Data Management (RDM). Ethical issues in data management are one of the main challenges in the MiCREATE project, as most of the qualitative research data will result from interviewing a particularly vulnerable group, namely migrant children.

My use of the CESSDA DMEG

For the MiCREATE data management plan (DMP), we consulted with (national) experts in the field. We met with the [Slovenian Social Science Data Archive](#), who directed us to the [CESSDA Data Management Expert Guide](#). We found the CESSDA Guide to be a very helpful tool, offering a wide variety of advice, tips, and examples from experts in the field.

In preparing the initial version of the MiCREATE DMP, we were using the [DMPonline tool](#), offered in the CESSDA Data Management Expert Guide. The guide turned out to be very helpful for the consortium of fifteen partners from twelve different countries. The CESSDA DMEG directs you to European diversity issues in every step of the research data lifecycle.

I was particularly grateful for the way that the CESSDA DMEG is structured. It is fairly easy to find your way around, even though quantity of information can be intimidating. That said, Research Data Management in itself is such a vast field of expertise, that trying to find what you need in the enormous amount of information available online seems like mission impossible. That is why it is so helpful to have a guide like CESSDA's, which gathers information in one place, from an array of international experts.

Across disciplines

The Science and Research Centre Koper, where I work, consists of eight different research groups. Activities are predominantly based on interdisciplinary work, involving the humanities, social sciences and natural sciences. As much as the CESSDA Data Management Expert Guide is a helpful tool for general aspects of RDM, it would be particularly useful to have such exhaustive guides in other research fields as well.

EOSC in practice

I have been on the EOSC web portal and participated in only a few EOSC events.

I am definitely interested in attending training sessions on how to use EOSC services and tools. I hope to be more available in 2021.

